

# Writing 2002, Grade 4

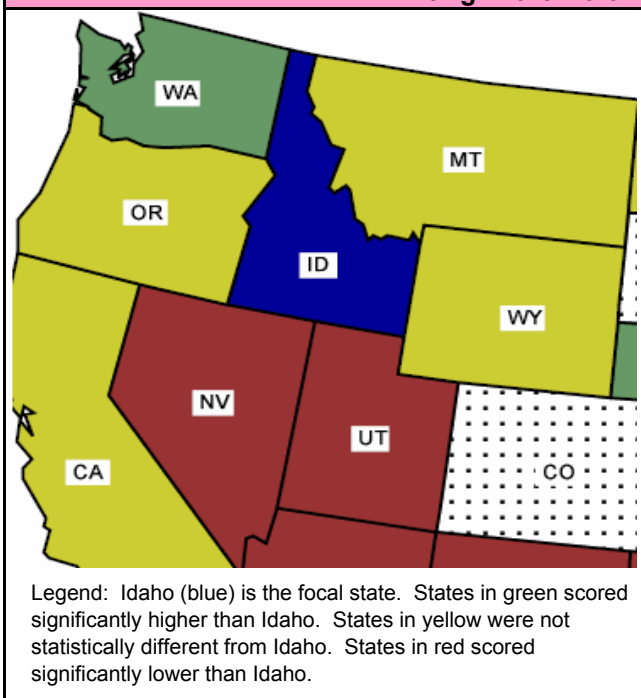
## Writing Composite

### Idaho NAEP Snapshot

Volume 2002, Number 7

On the Writing 2002 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 115 is *Basic*, 176 is *Proficient*, and 225 is *Advanced*.

### Writing in the Northwest (Average Scale Score)



♦ In 2002, the average scale score for 4th grade students in Idaho was 150. This was not significantly different from the nation (153).

♦ Idaho 4th graders had a higher average scale score on writing in 2002 than their peers in Nevada and Utah.

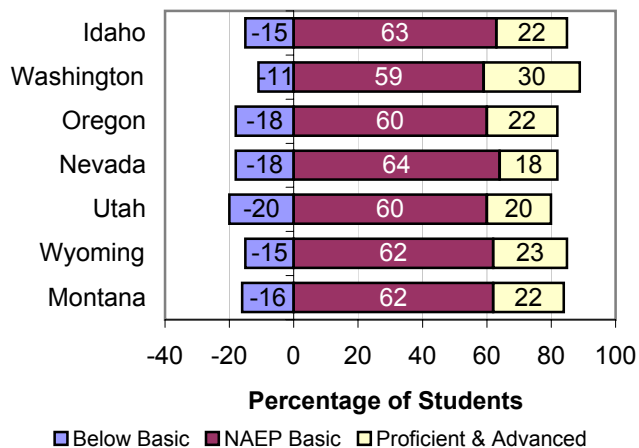
♦ Idaho 4th graders had an average scale score on the 2002 writing assessment that was not significantly different from Oregon, Wyoming or Montana.

♦ Idaho 4th graders had a lower average scale score on writing in 2002 than their peers in Washington.

### Percentage of Grade 4 Students at NAEP Achievement Levels

♦ Eighty-five (85) percent of Idaho 4th graders scored at or above *Basic* on the 2002 writing assessment. This was the same percentage as the nation.

♦ The percentage of Idaho 4th graders scoring at or above *Basic* on the writing assessment in 2002 was not significantly different from Washington, Oregon, Nevada, Utah, Wyoming, or Montana.



Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.